

National Park Service  
U.S. Department of the Interior

Salem Maritime National Historic Site



# Junior Ranger Activity Booklet

## *Explore and Learn*



# Acknowledgments

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Salem Maritime National Historic Site

# WELCOME TO SALEM MARITIME NATIONAL HISTORIC SITE

On March 17, 1938, the Secretary of the Interior signed an order establishing Salem Maritime as our nation's first National Historic Site.

The site is significant to New England's maritime history. Here, you may visit historic wharves, period homes, and a U.S. Custom House built in 1819.

Step back in time to catch a glimpse of the area and events that helped form our nation. We hope that your visit will be both an enjoyable and educational experience.



## WHAT IS A PARK RANGER?

A Park Ranger helps visitors like you. Park Rangers help people understand why National Park Service areas are important.

Some park areas were set aside to protect special natural resources. Others have a historic or cultural heritage that is important to the United States.

There may be a National Park near your own home! There may also be parks that are run by state or local organizations.



# HOW TO BECOME A JUNIOR RANGER

Would you like to become a Junior Ranger at Salem Maritime National Historic Site?

Becoming a Junior Ranger is easy. All you need to do is complete any four of the activities, plus the last three pages in this booklet. If you need help, don't hesitate to ask the adults who are with you.

When you have finished, take this booklet to a Park Ranger.

The Park Ranger will review your answers with you and issue you a Junior Ranger patch.

Congratulations! You are now an official Junior Ranger!



Right: a ship's anchor.

# ACTIVITY 1: A Scavenger Hunt

## Part One

Go on a scavenger hunt of the Public Stores, also known as the Bonded Warehouse (PS), and the Scale House (SH). Try to find the following items and mark PS or SH depending on where you find them.

\_\_\_\_\_ *a Whitehall boat*

\_\_\_\_\_ *bags of pepper*

\_\_\_\_\_ *chests of tea*

\_\_\_\_\_ *portable scales*

\_\_\_\_\_ *salted hides*

\_\_\_\_\_ *barrels of molasses*

## Part Two

*The West India Goods Store was a store in which Salem residents could buy goods from all over the world.*

Visit the store and see if you can find the following products. Then decide whether each product is made in this country (domestic) or brought from another country (imported). If you think the product is imported, what country is it from?

Product	Domestic?	Imported?	Where is it from?
sugar	<input type="checkbox"/>	<input type="checkbox"/>	_____
tea	<input type="checkbox"/>	<input type="checkbox"/>	_____
candles	<input type="checkbox"/>	<input type="checkbox"/>	_____
pottery	<input type="checkbox"/>	<input type="checkbox"/>	_____
tinware	<input type="checkbox"/>	<input type="checkbox"/>	_____
glassware	<input type="checkbox"/>	<input type="checkbox"/>	_____
spices	<input type="checkbox"/>	<input type="checkbox"/>	_____
barrels	<input type="checkbox"/>	<input type="checkbox"/>	_____
coffee	<input type="checkbox"/>	<input type="checkbox"/>	_____
china	<input type="checkbox"/>	<input type="checkbox"/>	_____
candy	<input type="checkbox"/>	<input type="checkbox"/>	_____

# Part Three

Go to the beach next to Derby Wharf, and look at the beach and the area near it.

Can you find evidence of three life forms?

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_

Can you find two objects made by humans?

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_

Which of the items you have listed would have been found here when Salem was a major trading port?

\_\_\_\_\_

Why do you think so?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Activity 2: Who am I? What am I?

*What am I?*

1. I sit at the head of what was once a bustling wharf in the days of old King Derby.
2. Over my entrance hovers an enormous statue of an American Eagle.
3. Here, you may have greeted a shipmaster, just in port with his vessel's papers under his arm in a tarnished tin box.
4. Permits to land cargo, seaman's protection papers, and ship's measurement certificates were issued here.

*I am:* \_\_\_\_\_

*What am I?*

1. My Native American name means "The Fishing Place."
2. My English name comes from the Hebrew word for "peace."
3. My sea captains sail around the Cape of Good Hope, to the farthest ports of the rich east.
4. For a few exciting years, when our nation was young, I was one of the wealthiest ports in America.

*I am:* \_\_\_\_\_



*Who am I?*

1. My home is the oldest surviving brick house in Salem.
2. During the Revolution, I outfitted 85 privateering vessels that captured 144 enemy ships.
3. I may never have gone to sea, but I knew every detail of over-seas trading.
4. I was one of Salem's most prominent merchants, and the father of American commerce with India.

*I am:* \_\_\_\_\_

*What am I?*

1. I come from the island of Sumatra.
2. I can be either green, white, or black.
3. A merchant could earn 700% profit on a voyage to trade for me.
4. You might find me on the breakfast table at home.

*I am:* \_\_\_\_\_

## Activity 3: Discovery Trek

*Use the Salem Maritime National Historic Site signs and exhibits to find your answers.*

When was Salem Maritime National Historic Site established?

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What was Salem's longest wharf?

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Who owned Central Wharf?

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Name one reason Salem's trade declined. Where did some of the trade go?

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When was the Custom House built?

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What is the oldest brick house in Salem?

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What was Elias Hasket Derby's "new house" (now known as the Hawkes House) used for?

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After shipping, what were Salem's major industries?

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Where was unclaimed or illegal cargo stored?

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Name three cities, outside the United States, that Salem traded with.

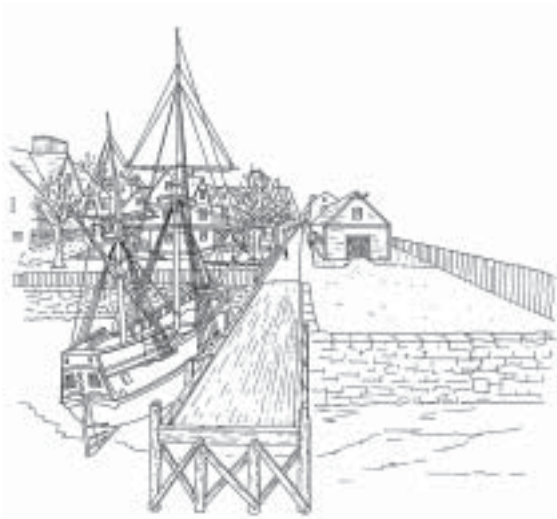
- I. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_

Name three items in the Public Stores.

- I. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_

How many artifacts were found in the yard of the Narbonne house? \_\_\_\_\_

Reconstructed view of  
John Turner's wharf,  
circa 1690  
  
Drawing by John Frayler



## Activity 4: Life at Sea

*Sefaring life in the eighteenth and nineteenth centuries was difficult. Work schedules aboard ship required some of the crew to be on duty at all times, which would interrupt sleep for the crew.*

*Steering, keeping a lookout for danger, changing sails, repairing sails, tarring rigging, slushing spars, scraping rust, and standing watch were only some of the many possible daily assignments for the crew. Off-duty chores included washing filthy clothes in a limited amount of water, repairing clothing, and keeping a log of the journey.*

Imagine that you were part of a crew during the late eighteenth century, when the tall ship *Friendship* was sailing all over the world to places like China, Russia, India, and Italy.

1. List ways that you might have spent your time aboard ship.

### *Friendship* in the 1800s

4am-8am \_\_\_\_\_

8am-noon \_\_\_\_\_

noon-4pm \_\_\_\_\_

4pm-6pm \_\_\_\_\_

6pm-8pm \_\_\_\_\_

8pm-10pm \_\_\_\_\_

10pm-midnight \_\_\_\_\_

midnight-4am \_\_\_\_\_

2. List the ways you might spend your time today.

Your Home Today

4am-8am \_\_\_\_\_

8am-noon\_\_\_\_\_

noon-4pm\_\_\_\_\_

4pm-6pm\_\_\_\_\_

6pm-8pm\_\_\_\_\_

8pm-10pm\_\_\_\_\_

10pm-midnight\_\_\_\_\_

midnight-4am\_\_\_\_\_

Compare your activities today with the activities of the ship’s crew.

	YOU	<i>Friendship</i> CREW
Who spent more time at work?	<input type="checkbox"/>	<input type="checkbox"/>
Who spent more time sleeping, eating, and playing?	<input type="checkbox"/>	<input type="checkbox"/>

## Activity 5: Who Lived Here? Who Worked Here?

*Here are some of the jobs that were available in the early days of Essex County, and some of the many different kinds of people who might have lived in the area then. Match the words in the first column with the words in the second column. Some jobs and people may have more than one match.*

*NOTE: You can use any of the exhibits or signs at Salem Maritime National Historic Site to help you figure out the answers, or ask a Park Ranger if you need assistance with this activity.*

### *Jobs*

Farmers

Fishermen

Trained Sailors

Sail Makers

Home Makers

First Settlers

Shop Owners

Ship Builders

Greenhands

### *People*

Young Women

Young Men

Native Americans

English Immigrants

Men

Women

Free Blacks

Irish Immigrants

What other jobs can you think of that might have existed then?

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*All the children in a family had chores to do to help around the house. Many children also worked as apprentices, assisting a skilled adult and learning a job.*

If you lived in the early days of Essex County, what job would you want to learn?

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Why? \_\_\_\_\_

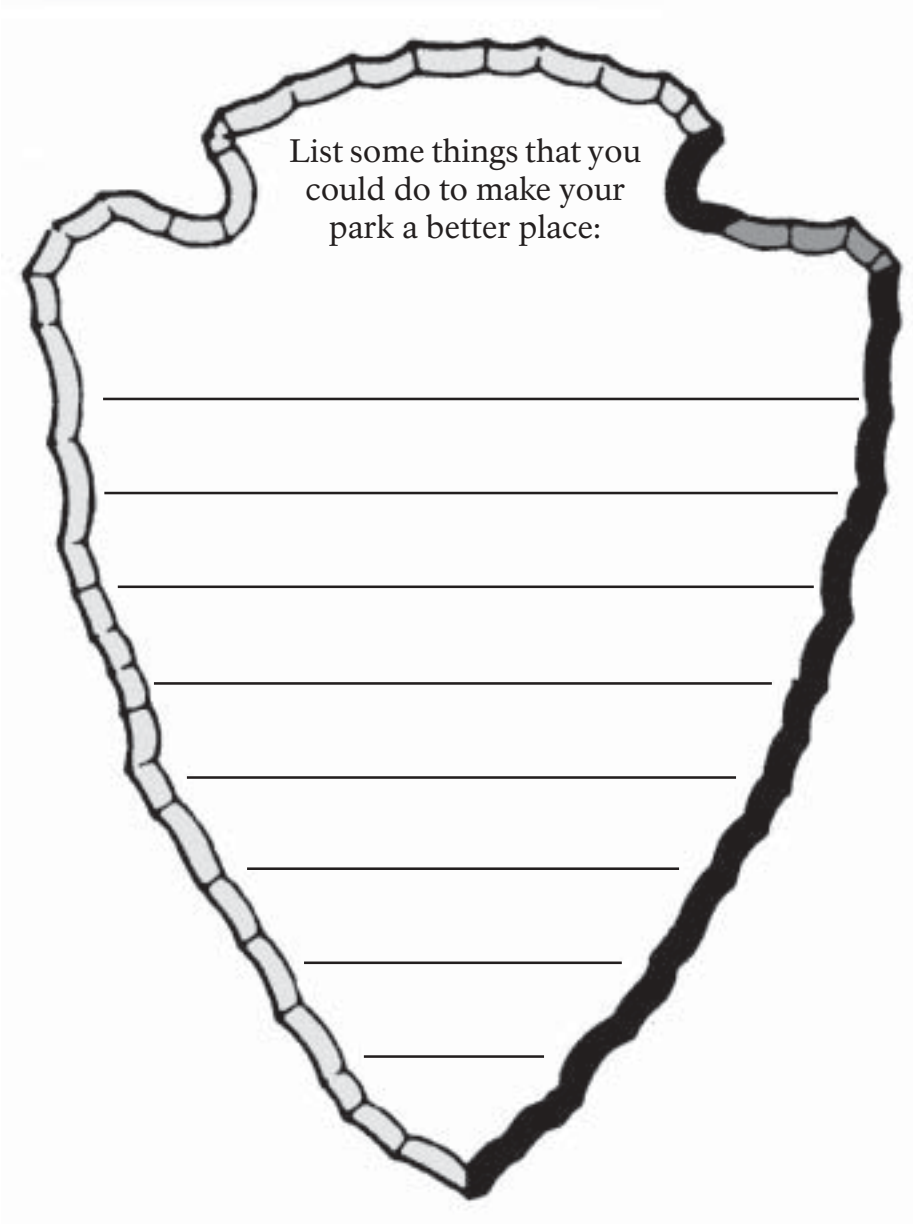
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# How Can You Help the Park Rangers?

## For All Junior Rangers



List some things that you could do to make your park a better place:

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# Your Thoughts

## For All Junior Rangers

*Thank you for participating in the Junior Ranger Program. Your thoughts are important to us. Before you take this booklet back to a Park Ranger, please answer the following questions:*

What are two facts that you learned about Salem Maritime National Historic Site?

1. \_\_\_\_\_

2. \_\_\_\_\_

What were your two favorite things about Salem Maritime National Historic Site?

1. \_\_\_\_\_

2. \_\_\_\_\_

Why? \_\_\_\_\_

\_\_\_\_\_

What did you like best about the Junior Ranger Activity Booklet?

\_\_\_\_\_

\_\_\_\_\_

What changes would you make to the Junior Ranger Activity Booklet?

\_\_\_\_\_

\_\_\_\_\_



## THE JUNIOR RANGER PLEDGE

As a Junior Ranger, I promise to:

LEARN about my country's  
National Parks.

Help to PRESERVE AND  
PROTECT my National Park lands.

EDUCATE others about what I  
have learned from the National  
Parks.

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Junior Ranger's name

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Date



National Park Service  
U.S. Department of the Interior



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